

# ADI Training

drive **Johnson's**

Part Three  
Log Book

# Complete Syllabus For Part 3 Training

<b>Junctions</b>	Date Covered	Date Practised	Instructor Initials	Trainee Initials
Approaching junctions – major to minor				
Emerging				
Unmarked junctions				
Y-junctions				
Crossroads				
One-way systems				
Urban/rural roads				
Joining/exiting dual carriageways				
Travelling on a dual carriageway				
Mini roundabouts				
Standard roundabouts				
Multiple and spiral roundabouts				
Traffic light controlled roundabouts				
Complex junctions				

<b>Town &amp; city driving</b>	Date Covered	Date Practised	Instructor Initials	Trainee Initials
Meeting other road users/priorities				
Pedestrian crossings				
Traffic lights/green arrow filter lights				
One-way systems				
Bus and cycle lanes				

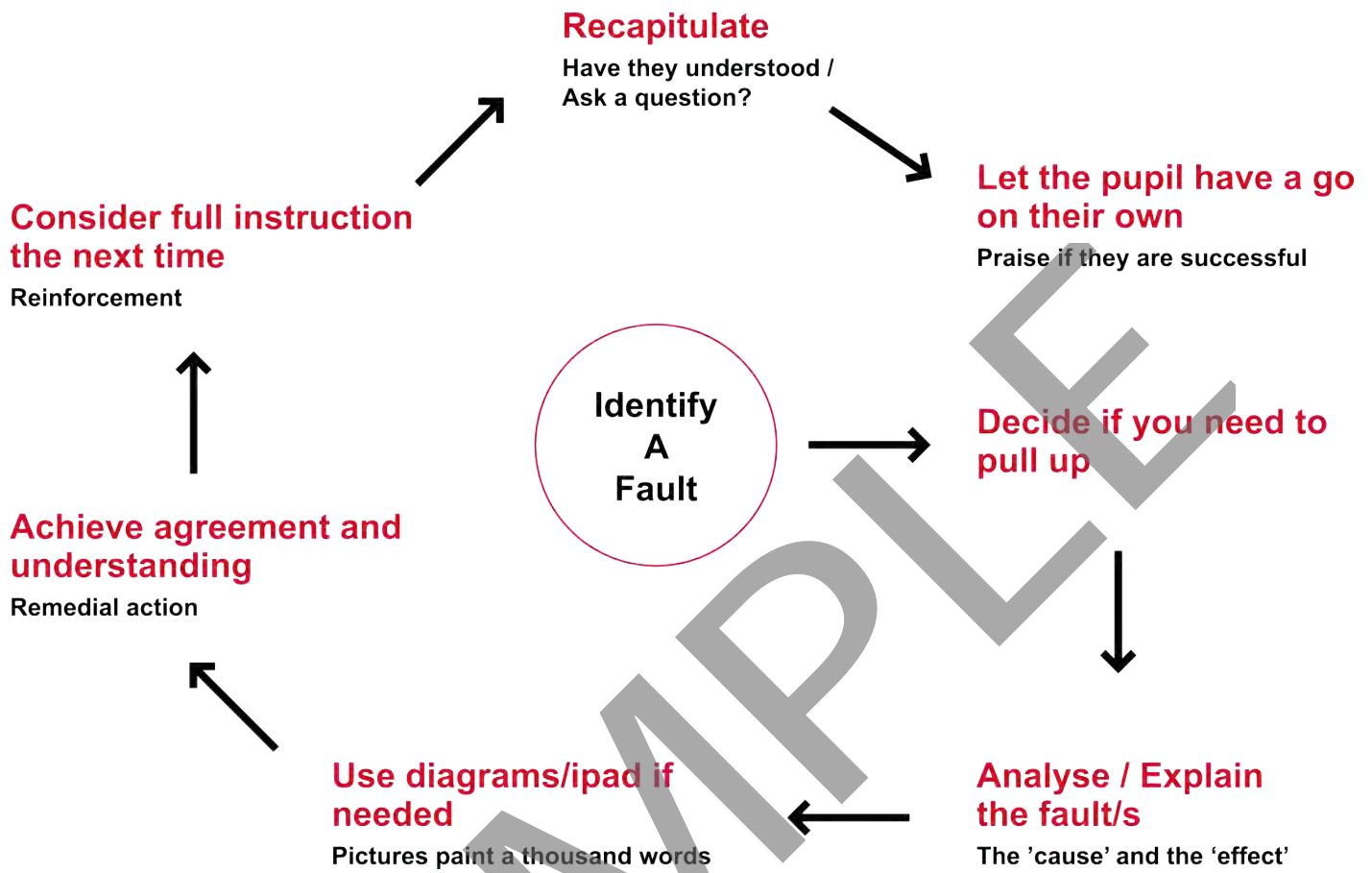
# 40 Hour Basic Training Syllabus

*This is the minimum requirement and should be completed with your trainer before applying for a PDI trainee licence.*

<b>Stage 1: Foundations</b>	Date Covered	Date Practised	Instructor Initials	Trainee Initials
Moving Off - Level				
Clutch/Brake Control				
Moving Off – Uphill/Downhill/Angled				
Steering				
Changing Gear – Up/Down				

<b>Stage 2: Junctions</b>	Date Covered	Date Practised	Instructor Initials	Trainee Initials
Turning left & right – major to minor				
Emerging at T-Junctions				
Crossroads				
Mini Roundabouts				
Large Roundabouts				
Spiral Roundabouts				
Complex Junctions				

# Fault Identification



# Analysis & Feedback

**Technical/Instructional Advice:** *To be filled in by Trainee or Trainer*

**Additional Notes:**

<b>Was a part 3 test form used for today's session?</b>	<b>YES / NO</b>
<b>Attachment number:</b>	
<b>Does the trainer and trainee have a record of today's session?</b>	<b>YES / NO</b>
<b>Trainers Signature:</b>	<b>Trainee's Signature:</b>
<b>Date:</b>	

<b>Date/Time:</b>	<b>Weather Conditions:</b>
<b>Duration Of Training Session:</b>	<b>Area/s Used:</b>

**Subject/s Practiced - Lesson Theme:**

**Training Type/s:** *Role play/Lesson with pupil no intervention feedback at at/ Lesson with pupil with intervention from trainer/Other*

**Was The Lesson Plan Changed?** *If Yes, what did it change to & why?*

**Reflective Log To Be Filled In By Trainee** *Can be filled in by trainer if necessary*

**Session Goal:**

**Strengths From Today's Session:**

**Weaknesses From Today's Session:**

**Areas Where Improvement Is Needed:**

**How To Develop The Areas For Improvement:**

**Sessions notes from ADI Trainer** *To be filled in after reflective log above*

<b>Date/Time:</b>	<b>Weather Conditions:</b>
<b>Duration Of Training Session:</b>	<b>Area/s Used:</b>
<b>Attachment Number:</b>	

ASSESSMENT				
Lesson	Competence			
	0	1	2	3
Student: Beginner <input type="checkbox"/> Partly trained <input type="checkbox"/> Trained <input type="checkbox"/> FLH New <input type="checkbox"/> FLH Experienced <input type="checkbox"/>				
<b>Lesson theme:</b> Junctions <input type="checkbox"/> Town & city driving <input type="checkbox"/> Interaction with other road users <input type="checkbox"/> Dual carriageway / faster moving roads <input type="checkbox"/> Defensive Driving <input type="checkbox"/> Effective use of Mirrors <input type="checkbox"/> Independent driving <input type="checkbox"/> Rural roads <input type="checkbox"/> Motorways <input type="checkbox"/> Eco-safe driving <input type="checkbox"/> Recap a manoeuvre <input type="checkbox"/> Commentary <input type="checkbox"/> Recap Emergency stop <input type="checkbox"/> Other <input type="checkbox"/>	No evidence	Demonstrated in a few elements	Demonstrated in most elements	Demonstrated in all elements
<b>Lesson Planning</b>				
Did the trainer identify the pupil's learning goals and needs?				
Was the agreed lesson structure appropriate for the pupil's experience and ability?				
Were the practice areas suitable?				
Was the lesson plan adapted, when appropriate, to help the pupil work towards their learning goals?				
Score for lesson planning				
<b>Risk Management</b>				
Did the trainer ensure that the pupil fully understood how the responsibility for risk would be shared?				
Were directions and instructions given to the pupil clear and given in good time?				
Was the trainer aware of the surroundings and the pupil's actions?				
Was any verbal or physical intervention by the trainer timely and appropriate?				
Was sufficient feedback given to help the pupil understand any potential safety critical incidents?				
Score for risk management				
<b>Teaching &amp; learning strategies</b>				
Was the teaching style suited to the pupil's learning style and current ability?				
Was the pupil encouraged to analyse problems and take responsibility for their learning?				
Were opportunities and examples used to clarify learning outcomes?				
Was the technical information given comprehensive, appropriate and accurate?				
Was the pupil given appropriate and timely feedback during the session?				
Were the pupils queries followed up and answered?				
Did the trainer maintain an appropriate non-discriminatory manner throughout the session?				
At the end of the session – was the pupil encouraged to reflect on their own performance?				
Score for teaching and learning strategies				
<b>Overall score</b>				

<b>Was The Lesson Plan Changed?</b> <i>If Yes, what did it change to &amp; why?</i>	
Sessions notes from ADI Trainer <i>To be filled in after reflective log above</i>	
<b>Trainers Signature:</b>	<b>Trainee's Signature:</b>
<b>Date:</b>	